

# Cornbelt Educational Cooperative

## Distance Learning Plans

April 20 - April 24, 2020

### Early Childhood

These lessons, developed by our teachers and therapists, are designed to maintain academic progress, continue instruction, and provide an accountable means for students to demonstrate their learning. Students will be required to complete assignments and teachers will be required to assess student learning. Teachers will communicate when assignments are due, and extra time will be provided for those students who do not have access to assignments posted online. Teachers will be available via email from 7:45 am - 3:45 pm on distance learning days. Teacher contact information can be found at the bottom of each distance learning plan.

In the event you need hard-copy materials, contact your respective preschool teacher to schedule a pick-up. Printing the packet is not necessary. Assignments can be completed on lined or unlined paper.

# Cornbelt Educational Cooperative Distance Learning Plans

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: EC

DATES: April 20 - April 24, 2020

What do students need to do?	<p>Monday (4/20):</p> <ul style="list-style-type: none"> <li>Ball catch in tall kneeling (sit on knees without your bottom leaning back on your feet)</li> </ul> <p>Tuesday (4/21):</p> <ul style="list-style-type: none"> <li>Balloon kick- blow up a balloon and kick it around the house trying to keep it off the floor</li> </ul> <p>Wednesday (4/22):</p> <ul style="list-style-type: none"> <li>Balloon tennis- use same balloon, using a clean fly swatter hit it back and forth to a partner</li> </ul> <p>Thursday (4/23):</p> <ul style="list-style-type: none"> <li>Ball stop and kick- roll a playground size ball to the child, have the child stop it with their foot and then kick it back to you.</li> </ul> <p>Friday (4/24):</p> <ul style="list-style-type: none"> <li>Bowling- stack solo cups in a pyramid on the kitchen floor and roll a ball at them to knock them down.</li> </ul>
What do students need to bring back when school resumes?	<ul style="list-style-type: none"> <li>Picture of the child playing the game/activity.</li> </ul>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li>Balance</li> <li>Hand-eye coordination</li> <li>Ball skills</li> </ul>
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Ball</li> <li>New/clean Fly swatters (2)</li> <li>Solo cups or something you can stack in a pyramid</li> <li>Balloon (bigger size works better)</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Try jumping jacks</li> <li>Practice standing on one leg</li> </ul>
Who can we contact if we have questions?	<p>Bridgewater-Emery, Ethan &amp; Hanson - Brenda Kocer - <a href="mailto:Brenda.Kocer@k12.sd.us">Brenda.Kocer@k12.sd.us</a>            Canistota, McCook Central &amp; Montrose - Robyn Bruna - <a href="mailto:Robyn.Bruna@k12.sd.us">Robyn.Bruna@k12.sd.us</a>            Freeman &amp; Marion - April Johnston - <a href="mailto:April.Johnston@k12.sd.us">April.Johnston@k12.sd.us</a>            Parker - Brooke Braun - <a href="mailto:Brooke.Braun@k12.sd.us">Brooke.Braun@k12.sd.us</a></p>
<u>Notes:</u>	

# Cornbelt Educational Cooperative Distance Learning Plans

LESSON/UNIT: Math

SUBJECT/GRADE: EC

DATES: April 20 - April 24, 2020

What do students need to do?	<p>Monday (4/20):</p> <ul style="list-style-type: none"> <li>• Make shapes with popsicle sticks, pipe cleaners, or stick pretzels</li> <li>• Go on a shape hunt (have your child find a circle, heart, rectangle etc.)</li> </ul> <p>Tuesday (4/21):</p> <ul style="list-style-type: none"> <li>• Use cars, bracelets, bows, hair ties, beads etc. and make a pattern</li> </ul> <p>Wednesday (4/22):</p> <ul style="list-style-type: none"> <li>• Rainbow write your numbers 1-10. Use every color to write your number!</li> </ul> <p>Thursday (4/23):</p> <ul style="list-style-type: none"> <li>• Snowball Number Toss. Use a piece of paper and cut into four, write a number on the paper, crumple it up, toss it to your child and then have them say the number!</li> </ul> <p>Friday (4/24):</p> <ul style="list-style-type: none"> <li>• Measure how tall each family member is. You can use blocks, legos, shoes, or cans. Have them lay on the ground while you measure them, then count how many items it took! Who is the tallest? Who is shortest?</li> </ul>
What do students need to bring back when school resumes?	<ul style="list-style-type: none"> <li>• Picture(s) of the child doing the activities.</li> <li>• Activity log of what activities your child liked best.</li> </ul>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li>• CD-4 Through their explorations, play, and social interactions, children count with understanding and use numbers to tell how many, describe order, and compare.</li> <li>• CD-5 Through their explorations, play, and social interactions, children demonstrate concepts about position, as well as identify and describe simple geometric shapes.</li> <li>• CD-6 Through their explorations, play, and social interactions, children compare, sort, group, organize, measure, and create simple patterns using concrete objects</li> </ul>
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>• Pipe cleaners, popsicle sticks or pretzel sticks</li> <li>• Paper, crayons or markers</li> <li>• Small household objects (hair ties, cars, bracelets, beads)</li> <li>• Paper with numbers wrote on it</li> <li>• Household items to use to measure, cans, shoes, blocks, or legos</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>• Write numbers or shapes with chalk outside</li> <li>• Count your snack (using Goldfish, fruit snacks, cereal etc)</li> <li>• Dance</li> <li>• Play a board game, do a puzzle, make your numbers/shapes with play-doh</li> </ul>
Who can we contact if we have questions?	<p>Bridgewater-Emery, Ethan &amp; Hanson - Brenda Kocer - <a href="mailto:Brenda.Kocer@k12.sd.us">Brenda.Kocer@k12.sd.us</a>            Canistota, McCook Central &amp; Montrose - Robyn Bruna - <a href="mailto:Robyn.Bruna@k12.sd.us">Robyn.Bruna@k12.sd.us</a>            Freeman &amp; Marion - April Johnston - <a href="mailto:April.Johnston@k12.sd.us">April.Johnston@k12.sd.us</a>            Parker - Brooke Braun - <a href="mailto:Brooke.Braun@k12.sd.us">Brooke.Braun@k12.sd.us</a></p>
Notes:	

# Cornbelt Educational Cooperative Distance Learning Plans

LESSON/UNIT: Reading

SUBJECT/GRADE: EC

DATES: April 20 - April 24, 2020

What do students need to do?	<p>Monday (4/20):</p> <ul style="list-style-type: none"> <li>Read with your child for 10 minutes</li> <li>After reading a story act it out with your child</li> <li>Sing the ABC song or Jack Hartmann's See It, Say It, Sign It song <a href="https://www.youtube.com/watch?v=WP1bIVh1ZQM">https://www.youtube.com/watch?v=WP1bIVh1ZQM</a></li> </ul> <p>Tuesday (4/21):</p> <ul style="list-style-type: none"> <li>Do a picture walk through a book and then read the story to your child</li> <li>Have your child retell the story using the pictures as cues</li> <li>Sing the letter sound song on youtube <a href="https://www.youtube.com/watch?v=neltURLvyIQ">https://www.youtube.com/watch?v=neltURLvyIQ</a></li> </ul> <p>Wednesday (4/22):</p> <ul style="list-style-type: none"> <li>Read with your child for 10 minutes</li> <li>Say nursery rhymes with your child. Talk about rhyming words,</li> <li>Write your child's name and the names of family members and then have your child trace each letter with a different color. Do a letter search and see if any family members have the same letters in their names.</li> </ul> <p>Thursday (4/23):</p> <ul style="list-style-type: none"> <li>Have child choose their favorite story and "read" it to you.</li> <li>Draw a picture of what happened in the story.</li> <li>Sing The Wheels on the Bus <a href="https://www.youtube.com/watch?v=e_04ZrNroTo">https://www.youtube.com/watch?v=e_04ZrNroTo</a></li> </ul> <p>Friday (4/24):</p> <ul style="list-style-type: none"> <li>Read with your child for 10 minutes</li> <li>Sing their favorite songs or say nursery rhymes with them</li> <li>Go on a letter hunt and have them find the letters in their name on items in your home such as cereal boxes, in books, on junk mail, etc</li> </ul>
What do students need to bring back when school resumes?	<ul style="list-style-type: none"> <li>Send photos to your child's teacher of them doing the activities</li> </ul>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li>CLL-4 Through their explorations, play, and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities.</li> <li>CLL-7 Through their explorations, play, and social interactions, children listen, identify, and respond to sounds, and develop phonological awareness.</li> </ul>
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Books</li> <li>Paper and drawing materials</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Read more books</li> <li>Make up a story of their own</li> <li>Play</li> </ul>
Who can we contact if we have questions?	<p>Bridgewater-Emery, Ethan &amp; Hanson - Brenda Kocer - <a href="mailto:Brenda.Kocer@k12.sd.us">Brenda.Kocer@k12.sd.us</a>            Canistota, McCook Central &amp; Montrose - Robyn Bruna - <a href="mailto:Robyn.Bruna@k12.sd.us">Robyn.Bruna@k12.sd.us</a>            Freeman &amp; Marion - April Johnston - <a href="mailto:April.Johnston@k12.sd.us">April.Johnston@k12.sd.us</a>            Parker - Brooke Braun - <a href="mailto:Brooke.Braun@k12.sd.us">Brooke.Braun@k12.sd.us</a></p>
Notes:	

# Cornbelt Educational Cooperative Distance Learning Plans

LESSON/UNIT: Writing/Fine Motor

SUBJECT/GRADE: EC

DATES: April 20 - April 24, 2020

What do students need to do?	<p>Monday (4/20):</p> <ul style="list-style-type: none"> <li>Write your child's name in upper case letters and have them trace multiple times using different colors</li> </ul> <p>Tuesday (4/21):</p> <ul style="list-style-type: none"> <li>Practice zipping jackets, buttoning/unbuttoning, snaps</li> </ul> <p>Wednesday (4/22):</p> <ul style="list-style-type: none"> <li>Have your child draw a person with at least 6 body parts</li> </ul> <p>Thursday (4/23):</p> <ul style="list-style-type: none"> <li>Crumple and tear paper to make a fun art project</li> </ul> <p>Friday (4/24):</p> <ul style="list-style-type: none"> <li>Paint with a Q-tip (hint: if you don't have paint take aluminum foil, color a small section with a marker, wet your Q-tip and then dip the Q-tip into the colored mark)</li> </ul>
What do students need to bring back when school resumes?	<ul style="list-style-type: none"> <li>Send a picture of your child completing the activities</li> </ul>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li>Goal HPD-5 Children engage in play and experiences to develop muscle control and hand-eye coordination to manipulate objects and work with tools.</li> </ul>
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Paper</li> <li>Crayons/markers</li> <li>Jacket/button-up shirt/pants</li> <li>Q-tips</li> <li>Paint/watercolors/markers</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Playdough</li> <li>Puzzles</li> <li>Color</li> <li>Build with blocks or legos</li> </ul>
Who can we contact if we have questions?	<p>Bridgewater-Emery, Ethan &amp; Hanson - Brenda Kocer - <a href="mailto:Brenda.Kocer@k12.sd.us">Brenda.Kocer@k12.sd.us</a>            Canistota, McCook Central &amp; Montrose - Robyn Bruna - <a href="mailto:Robyn.Bruna@k12.sd.us">Robyn.Bruna@k12.sd.us</a>            Freeman &amp; Marion - April Johnston - <a href="mailto:April.Johnston@k12.sd.us">April.Johnston@k12.sd.us</a>            Parker - Brooke Braun - <a href="mailto:Brooke.Braun@k12.sd.us">Brooke.Braun@k12.sd.us</a></p>
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