

# Cornbelt Educational Cooperative

## Distance Learning Plans

March 30 - April 3, 2020

### Early Childhood

These lessons, developed by our teachers and therapists, are designed to maintain academic progress, continue instruction, and provide an accountable means for students to demonstrate their learning. Students will be required to complete assignments and teachers will be required to assess student learning. Teachers will communicate when assignments are due, and extra time will be provided for those students who do not have access to assignments posted online. Teachers will be available via email from 7:45 am - 3:45 pm on distance learning days. Teacher contact information can be found at the bottom of each distance learning plan.

In the event you need hard-copy materials, contact your respective preschool teacher to schedule a pick-up. Printing the packet is not necessary. Assignments can be completed on lined or unlined paper.

# Cornbelt Educational Cooperative Distance Learning Plans

LESSON/UNIT: Gross Motor

SUBJECT/GRADE: EC

DATES: March 30 - April 3, 2020

What do students need to do?	<p>Monday (3/30):</p> <ul style="list-style-type: none"> <li>• Play red light green (go fast, go slow, change directions)</li> </ul> <p>Tuesday (3/31):</p> <ul style="list-style-type: none"> <li>• Puddle Jumps (place blue paper on the floor and jump over the puddles)</li> </ul> <p>Wednesday (4/1):</p> <ul style="list-style-type: none"> <li>• Have a soccer game (use a beach ball if inside and a laundry basket for the goal)</li> </ul> <p>Thursday (4/2):</p> <ul style="list-style-type: none"> <li>• Have a basketball game (throw a paper ball into a trash can, laundry basket, bowl) Count how many baskets you make!</li> </ul> <p>Friday (4/3):</p> <ul style="list-style-type: none"> <li>• Have a dance party! Repeat the child's favorite activity from the week</li> </ul>
What do students need to bring back when school resumes?	<ul style="list-style-type: none"> <li>• Photos of the child participating in the activity.</li> </ul>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li>• HPD-4: Children engage in play and movement to develop the large muscle control and abilities needed to explore and move in their environment.</li> </ul>
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>• Blue paper for puddles</li> <li>• Music for the dance party (Laurie Berkner, Koo Koo Kangaroo, Dr. Jean, and Jack Hartman all have good movement songs on Youtube)</li> <li>• Beach ball or soccer ball</li> <li>• Laundry basket</li> <li>• Paper to make basketballs</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>• Play outside</li> <li>• Go for a walk</li> <li>• Practice jumping, hopping, throwing, skipping</li> <li>• Yoga (downward dog, star, and pyramid moves)</li> </ul>
Who can we contact if we have questions?	<p>Bridgewater-Emery, Ethan &amp; Hanson - Brenda Kocer - <a href="mailto:Brenda.Kocer@k12.sd.us">Brenda.Kocer@k12.sd.us</a>            Canistota, McCook Central &amp; Montrose - Robyn Bruna - <a href="mailto:Robyn.Bruna@k12.sd.us">Robyn.Bruna@k12.sd.us</a>            Freeman &amp; Marion - April Johnston - <a href="mailto:April.Johnston@k12.sd.us">April.Johnston@k12.sd.us</a>            Parker - Brooke Braun - <a href="mailto:Brooke.Braun@k12.sd.us">Brooke.Braun@k12.sd.us</a></p>
<u>Notes:</u>	

# Cornbelt Educational Cooperative Distance Learning Plans

LESSON/UNIT: Math

SUBJECT/GRADE: EC

DATES: March 30 - April 3, 2020

What do students need to do?	<p>Monday (3/30):</p> <ul style="list-style-type: none"> <li>Go on a Shape Hunt - Can you find an item that is a circle? Can you find a Square? Triangle? Rectangle? Star? Oval? When the child finds an item, trace it's outline on a piece of paper - use different color crayons for fun, shapes may overlap to make a collage.</li> </ul> <p>Tuesday (3/31):</p> <ul style="list-style-type: none"> <li>Shoelace Shapes - learn about geometry and explore shapes. Draw a large shape on a sheet of paper. It can be a geometric shape such as a triangle or an oval or an irregular shape like a squiggly circle. Demonstrate for your child how to place the lace or string along the shape's outline. Then encourage your child to do the same, talk about curvy and straight lines, count sides and corners. Continue with a new shape.</li> </ul> <p>Wednesday (4/1):</p> <ul style="list-style-type: none"> <li>Kitchen Cupboard Clean Up - Watch the following video, Together gather misc containers from your kitchen cupboards. Sort by shape, stack largest to smallest and reverse with smallest on the bottom. How tall can you stack them? <a href="https://www.youtube.com/watch?v=3OaDvBTUqJI&amp;list=PL1grkoDrJ5cSQ7rxLYrBv_r-rcb_9A4a">https://www.youtube.com/watch?v=3OaDvBTUqJI&amp;list=PL1grkoDrJ5cSQ7rxLYrBv_r-rcb_9A4a</a></li> </ul> <p>Thursday (4/2):</p> <ul style="list-style-type: none"> <li>Playdough Shapes. Provide playdough (find a simple recipe online) and tools your child can use to make all kinds of shapes. Your child can turn a long rolled snake into a square or a triangle. Count the sides together. Next your child can make a ball— or in math terms, a sphere</li> </ul> <p>Friday (4/3):</p> <ul style="list-style-type: none"> <li>Review the week, repeat a favorite activity.</li> </ul>
What do students need to bring back when school resumes?	<ul style="list-style-type: none"> <li>Shape Hunt - child's tracing paper, with name and date.</li> <li>Shoelace Shapes/Kitchen Cupboard Clean Up/Play dough Shapes - Please send photos of your child doing the activity to your teacher</li> </ul>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li>Goal CD-5: Through their explorations, play, and social interactions, children demonstrate concepts about position, as well as identify and describe simple geometric shapes.</li> </ul>
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Piece of paper/crayons/markers</li> <li>Shoelace or piece of string</li> <li>Assorted containers and lids</li> <li>Playdough</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>View Shape Train <a href="https://www.youtube.com/watch?v=6l2N-jCbha8">https://www.youtube.com/watch?v=6l2N-jCbha8</a></li> <li>Go for a neighborhood walk - what shapes do you see?</li> </ul>
Who can we contact if we have questions?	<p>Bridgewater-Emery, Ethan &amp; Hanson - Brenda Kocer - <a href="mailto:Brenda.Kocer@k12.sd.us">Brenda.Kocer@k12.sd.us</a>  Canistota, McCook Central &amp; Montrose - Robyn Bruna - <a href="mailto:Robyn.Bruna@k12.sd.us">Robyn.Bruna@k12.sd.us</a>  Freeman &amp; Marion - April Johnston - <a href="mailto:April.Johnston@k12.sd.us">April.Johnston@k12.sd.us</a>  Parker - Brooke Braun - <a href="mailto:Brooke.Braun@k12.sd.us">Brooke.Braun@k12.sd.us</a></p>
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# Cornbelt Educational Cooperative Distance Learning Plans

LESSON/UNIT: Reading

SUBJECT/GRADE: EC

DATES: March 30 - April 3, 2020

What do students need to do?	<p>Monday (3/30):</p> <ul style="list-style-type: none"> <li>Read with your child for 20 minutes</li> <li>Write your child's name in all uppercase letters on a piece of paper- have them say and trace each letter with markers, crayons, or stickers, etc</li> </ul> <p>Tuesday (3/31):</p> <ul style="list-style-type: none"> <li>Read with your child for 15 minutes</li> <li>Watch video story: Yummy Yucky by Leslie Patricelli <a href="https://www.youtube.com/watch?v=gF_PgEr5UqY">https://www.youtube.com/watch?v=gF_PgEr5UqY</a></li> <li>Use cereal boxes, canned foods, snack packaging, etc to name the product by looking at the pictures-environmental print. (ie. corn flakes, peaches, corn, fruit snacks)</li> <li>BONUS ACTIVITY: Do You Like Broccoli Ice Cream? <a href="https://www.youtube.com/watch?v=frN3nvhlHUK">https://www.youtube.com/watch?v=frN3nvhlHUK</a> Have your child point thumbs up (YUMMY) or down (YUCKY) and sing along</li> </ul> <p>Wednesday (4/1):</p> <ul style="list-style-type: none"> <li>Read with your child for 20 minutes</li> <li>After reading the story, have your child retell what the story was about</li> </ul> <p>Thursday (4/2):</p> <ul style="list-style-type: none"> <li>Read with your child for 20 minutes</li> <li>Put salt in the lid of a shoe box, have your child write their name</li> <li>Pick out letters in one of the stories and copy the letters in the salt</li> </ul> <p>Friday (4/3):</p> <ul style="list-style-type: none"> <li>Repeat a favorite activity from the week</li> </ul>
What do students need to bring back when school resumes?	<ul style="list-style-type: none"> <li>Send any photos of your child doing these activities to their teacher</li> </ul>
What standards do the lessons cover?	<p>Goal CLL-4: Through their explorations, play and social interactions, children develop interest, motivation, and appreciation for literacy-based materials and activities.</p> <p>Goal CLL-8: Through their explorations, play, and social interactions children develop knowledge of letters and the alphabetic principle.</p>
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Books</li> <li>Paper, writing tools</li> <li>Salt and lid from a box</li> <li>Items from your cupboards</li> <li>Nursery Tracks ABC song</li> <li><a href="https://www.youtube.com/watch?v=SQR-UEHSMos">https://www.youtube.com/watch?v=SQR-UEHSMos</a></li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Keep reading and looking at books</li> <li>Use play-doh, cotton swabs, etc to make letters</li> <li>Practice writing their name and letters of the alphabet</li> <li>PLAY!</li> </ul>
Who can we contact if we have questions?	<p>Bridgewater-Emery, Ethan &amp; Hanson - Brenda Kocer - <a href="mailto:Brenda.Kocer@k12.sd.us">Brenda.Kocer@k12.sd.us</a>  Canistota, McCook Central &amp; Montrose - Robyn Bruna - <a href="mailto:Robyn.Bruna@k12.sd.us">Robyn.Bruna@k12.sd.us</a>  Freeman &amp; Marion - April Johnston - <a href="mailto:April.Johnston@k12.sd.us">April.Johnston@k12.sd.us</a>  Parker - Brooke Braun - <a href="mailto:Brooke.Braun@k12.sd.us">Brooke.Braun@k12.sd.us</a></p>
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# Cornbelt Educational Cooperative Distance Learning Plans

LESSON/UNIT: Writing/Fine Motor

SUBJECT/GRADE: EC

DATES: March 30 - April 3, 2020

What do students need to do?	<p>Monday (3/30):</p> <ul style="list-style-type: none"> <li>Write letters, numbers, shapes in shaving cream</li> </ul> <p>Tuesday (3/31):</p> <ul style="list-style-type: none"> <li>Squeeze and roll playdough</li> </ul> <p>Wednesday (4/1):</p> <ul style="list-style-type: none"> <li>Use squirt bottles in the bath tub or outside on the fence to make lines, circles, letters, etc</li> </ul> <p>Thursday (4/2):</p> <ul style="list-style-type: none"> <li>Use a single-hole paper punch to make holes/designs in paper</li> </ul> <p>Friday (4/3):</p> <ul style="list-style-type: none"> <li>Re-do a favorite activity</li> </ul>
What do students need to bring back when school resumes?	<ul style="list-style-type: none"> <li>Send photo of activities to your teacher</li> </ul>
What standards do the lessons cover?	<ul style="list-style-type: none"> <li>Goal HPD-5 Children engage in play and experiences to develop muscle control and hand-eye coordination to manipulate objects and work with tools.</li> </ul>
What materials do students need? What extra resources can students use?	<ul style="list-style-type: none"> <li>Shaving cream</li> <li>Playdough</li> <li>Squirt bottles</li> <li>Paper punch</li> <li>Paper</li> </ul>
What can students do if they finish early?	<ul style="list-style-type: none"> <li>Draw pictures</li> <li>Color</li> <li>Puzzles</li> <li>Build with blocks, legos, etc</li> </ul>
Who can we contact if we have questions?	<p>Bridgewater-Emery, Ethan &amp; Hanson - Brenda Kocer - <a href="mailto:Brenda.Kocer@k12.sd.us">Brenda.Kocer@k12.sd.us</a>  Canistota, McCook Central &amp; Montrose - Robyn Bruna - <a href="mailto:Robyn.Bruna@k12.sd.us">Robyn.Bruna@k12.sd.us</a>  Freeman &amp; Marion - April Johnston - <a href="mailto:April.Johnston@k12.sd.us">April.Johnston@k12.sd.us</a>  Parker - Brooke Braun - <a href="mailto:Brooke.Braun@k12.sd.us">Brooke.Braun@k12.sd.us</a></p>
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